

Standards Based Grading Plan

Bedichek Middle School

Rationale: Why Standards Based Grading?

The purpose of providing grades to students is to give quality feedback to students and parents and the student's current level of mastery of the standards. Standards based grading is criterion reference and uses teacher developed rubrics as an essential component of standards based grading. The research shows that student achievement and motivation increase when standard based grading is implemented. We believe it is important to empower all students with the skillsets of reflective thinking and growth mindset which is reinforced through the standards based grading process. This will allow for all of our students to be better prepared for high school as each of the feeder high schools use standards based grading.

Gradebook Guidelines

All Bedichek Middle School gradebooks are set up under the same basic guidelines. All assignments will be assessments that are labeled by skill. Students will have an opportunity to complete interventions on each skill to improve their score. The chart has a list of TEAMS codes that the teachers will use to score students on each skill.

Code for TEAMS	Teacher Descriptor	SBG Scale	AISD GPA Scale (4.0 scale)
ADV	Advanced – Student can independently use the skill and explain their thinking almost all of the time.	4	4
PRO	Proficient – Student can independently use the skill and explain their thinking most of the time only needing support to correctly answer challenging content.	3	3
EMR	Emerging – Student can independently use the skill with a basic understanding about half of the time (or more frequently with support). They can explain some of their thinking.	2	2
NVC	Novice – Student can independently understand pieces of the concept or can use some of the skill, but needs considerable support to be successful.	1	1
MIS	Missing – Student has no evidence to assess understanding of the skill.	0	0

Code for TEAMS	Student Descriptor	SBG Scale	AISD GPA Scale (4.0 scale)
ADV	Advanced – You've got it! It makes sense to you almost all the time when you need to do it. You can also explain your thinking and teach the concept/skill to someone else.	4	4
PRO	Proficient – You've got the basics! It makes sense to you most of the time when you need to do it. You can also explain your thinking about the concept/skill.	3	3
EMR	Emerging – You're starting to get it. It makes sense about half of the time when you need to do it. You can explain some of your thinking about the concept/skill.	2	2
NVC	Novice – You understand part of it, but still need some help to make sense of it. It may still be a little hard to explain your thinking about the concept/skill.	1	1
MIS	Missing – You have no evidence to assess understanding of the skill.	0	0