



Bedichek Middle School

2024-25

BACK TO SCHOOL NIGHT

Noche de Regreso a Clases

Bedichek Contact Information (512-414-3265)

Principal

Angela Atkinson

sarah.atkinson@austinisd.org

Assistant Principal

Marcia Schuh

marcia.schuh@austinisd.org

Assistant Principal

John Heaney

john.heaney@austinisd.org

Parent Support Specialist

Margarita Martinez

margarita.martinez@austinisd.org

Counselor

Melanie Hartman

melanie.hartman@austinisd.org



Bedichek Contact Information (512-414-3265)

Directora

Angela Atkinson

sarah.atkinson@austinisd.org

Sub-Directora 8o y A-L

Marcia Schuh

marcia.schuh@austinisd.org

Sub-Director 6o y M-Z

John Heaney

john.heaney@austinisd.org

Especialista de Apoyo a Padres

Margarita Martinez

margarita.martinez@austinisd.org

Consejera

Melanie Hartman

melanie.hartman@austinisd.org



A Little Bit about the Campus



Austin ISD's only AVID National Demonstration School

Four Different Advanced Academic Programs

- AVID, Einstein Jr., Entrepreneurship, Dual Language

Unique Elective Offerings

- Jr. ROTC, Mariachi, Culinary Arts, PLTW, Computer Programming, Orchestra, Band, Guitar, Choir, Theater, Musical Theater, Visual Art

Un Poco Sobre el Plantel



La única Escuela de Demostración Nacional AVID de Austin ISD

Cuatro diferentes Programas Académicos Avanzados

- AVID, Einstein Jr., Emprendedores, Lenguaje Dual

Opciones Únicas de clases Electivas

- Programa de Entrenamiento Militante (Jr. ROTC), Mariachi, Artes Culinarias, PLTW, Programación de Computación, Orquesta, Banda, Guitarra, Coro, Teatro, Teatro Musical, Artes Visuales



Annual Title I Meeting

Junta Anual de Título I

2024-2025 School Year





Bedichek - Title I Status

- Two types of Title I
 - Schoolwide - may support any student in need on campus with the Title I resources
 - Targeted - may support identified students in need on campus with Title I resources (students identified for support have an academic need & are not required to be low-income)
- Our campus low-income rate is projected to be 86% - 98%
- Please complete Income Verification Form if not already done so
 - Campus income status impacts Title I funding, staffing allocations, school rating, etc.





Bedichek - Title I Status

- Dos Tipos de Título I
 - A Través del plantel - puede apoyar a cualquier estudiante necesitado en un plantel con recursos de Título I
 - Dirigido - puede apoyar a estudiantes con necesidades identificados en el plantel con recursos de Título I (Los estudiantes identificados tienen una necesidad académica y no se requiere que sean de bajos recursos)
- Se proyecta que el 86% - 98% de estudiantes en el plantel sean de bajos recursos.
- Favor de llenar el formulario de Verificación de Ingresos si aún no lo ha hecho already done so
 - Es estatus del ingresos del plantel impacta lo fondos Federales de Titulo I para asignación de personal, calificación escolar, etc.



Bedichek - 2024-2025 Title I Budget

- Overall allocation amount \$296,600 - this is additional money provided beyond our local budget
- Amount budgeted for additional personnel/staff: \$285,638
 - Positions (2.5 teachers, 1 instructional coaches, 1 project specialist)
- Amount budgeted for parent and family engagement: \$2966
- Amount budgeted for supplies/materials: \$7996



Bedichek - Presupuesto 2024-2025 Title I

- Monto total asignado de \$296,600 - esto es dinero adicional aparte de nuestro presupuesto local
- Suma adicional para maestros/personal: \$285,638
 - Posiciones (2.5 maestros, 1 entrenadora de instruccional, 1 especialista de proyectos)
- Monto asignado para la participación de padres y familias: \$2966
- Monto asignado para útiles/materiales: \$7996



Family/Parent Engagement Policy

Family/Parent Engagement Policy

- These standards meet the federal requirement for Title I programming.
- Posted on the Bedichek Website & Bedichek Community Newsletter
- Copies in front office with Parent Support Specialist



Bedichek MS

Family/Parent Engagement Policy 2024-2025

The faculty, family/parents, staff, and community members of **Bedichek MS** shall develop and agree upon a written policy for parental and family engagement during the development and review of the campus improvement plan.

- I. The Family/Parental Engagement Policy will be distributed during the first grading period of the school year.
- II. It will be the responsibility of school staff to establish a two-way communication process with parents and families regarding their child(ren's) academic progress. This should include, but not be limited to progress reports, report cards, telephone calls, notes, newsletters, etc.
- III. The school will make every effort to communicate with family/parents in a language that they understand. Communication may include, but not be limited to homework, folders, telephone trees, electronic mail, texts, newsletters, in-person meetings, virtual meetings, etc.
- IV. **Bedichek MS** will hold an annual Title I meeting for parents and community during the first six weeks to share and discuss the Title I program. Included in the conversation will be information regarding the school's curriculum, budget, and types of academic assessments used to measure student progress/proficiency levels that students are expected to meet.
- V. Monthly meetings will be held during parent coffee meetings (first Monday each month at 9 am) and CAC meetings (last Tuesday of each month at 4:30pm).
- VI. Parents will be given the opportunity to provide input and make recommendations regarding the Campus Improvement Plan, the Title I program, Family/Parent Compact, and the Family/Parent Engagement Policy through the Parent Advisory Council, the CAC, or any other scheduled parent meetings.
- VII. To meet the changing needs of our school, the Family/Parent Engagement Policy will be reviewed/updated during the annual Campus Improvement Plan revision process.

Póliza de Participación de Familias/Padres

Póliza de Participación de Familias/Padres

- Estos estándares cumplen con el requisito del programación de Título I.
- Publicado en el sitio web de Bedichek y el Boletín Comunitario
- Puede adquirir copias en la oficina con la Especialista de Padres



Bedichek MS

Family/Parent Engagement Policy 2024-2025

The faculty, family/parents, staff, and community members of **Bedichek MS** shall develop and agree upon a written policy for parental and family engagement during the development and review of the campus improvement plan.

- I. The Family/Parental Engagement Policy will be distributed during the first grading period of the school year.
- II. It will be the responsibility of school staff to establish a two-way communication process with parents and families regarding their child(ren's) academic progress. This should include, but not be limited to progress reports, report cards, telephone calls, notes, newsletters, etc.
- III. The school will make every effort to communicate with family/parents in a language that they understand. Communication may include, but not be limited to homework, folders, telephone trees, electronic mail, texts, newsletters, in-person meetings, virtual meetings, etc.
- IV. **Bedichek MS** will hold an annual Title I meeting for parents and community during the first six weeks to share and discuss the Title I program. Included in the conversation will be information regarding the school's curriculum, budget, and types of academic assessments used to measure student progress/proficiency levels that students are expected to meet.
- V. Monthly meetings will be held during parent coffee meetings (first Monday each month at 9 am) and CAC meetings (last Tuesday of each month at 4:30pm).
- VI. Parents will be given the opportunity to provide input and make recommendations regarding the Campus Improvement Plan, the Title I program, Family/Parent Compact, and the Family/Parent Engagement Policy through the Parent Advisory Council, the CAC, or any other scheduled parent meetings.
- VII. To meet the changing needs of our school, the Family/Parent Engagement Policy will be reviewed/updated during the annual Campus Improvement Plan revision process.

School Compact

School Compact

- These standards meet the federal requirement for Title I programming.
- Share compact with families during back to school night and obtain signatures.
- Posted on the Bedichek Website & Bedichek Community Newsletter
- Copies in front office with Parent Support Specialist



Research shows that when parents are involved in schools, students achieve more, attendance is better, grades and test scores are higher, and graduation rates increase. Students are also more likely to reach their highest potential for intellectual, social, emotional, and physical growth. Family involvement in education is critical for the success of students. To accomplish this, parents, teachers, and students need to work together. We ask that you agree to do this by signing and returning this agreement.

Parent Agreement

As a parent(s), I will help my child meet his/her responsibilities. I will be responsible for:

- Sending my child to school on time each and every day
- Sending my child to school prepared and ready to learn
- Reading to and with my child
- Establishing a time for homework and reviewing it regularly
- Participating, as appropriate, in decisions related to my child's education and the positive use of extracurricular time
- Supporting the school in its effort to maintain proper discipline
- Supporting the classroom teacher by volunteering if work schedule permits

Parent Signature	Date

Student Agreement

As a student, I understand that I need my education to become a productive citizen. I will be responsible for:

- Attending school every day and being on time
- Completing and returning homework assignments in a timely manner
- Following the school rules and being responsible for my behavior
- Reading every day

Student Signature	Date

Teacher Agreement

As a teacher, I want all of my students to succeed academically. I will be responsible for:

- Providing instruction in a way that will motivate and encourage my students
- Providing homework assignments for students
- Providing a positive and safe atmosphere for learning
- Keeping students and parents informed of student progress on a regular basis
- Communicating with parents via parent conferences as needed
- Being available for parents to contact me when not teaching classes

Teacher Signature	Date

Pacto Escolar

Pacto Escolar

- Estos estándares cumplen con el requisito del programación de Título I.
- Compartir el Pacto/Contrato con las familias durante la noche de regreso a clases y obtener firmas.
- Publicado en el sitio web de Bedichek & Boletin Comunitario Bedichek
- Puede adquirir copias en la oficina con la Especialista de Padres

Bedichek MS

2024-2025



Research shows that when parents are involved in schools, students achieve more, attendance is better, grades and test scores are higher, and graduation rates increase. Students are also more likely to reach their highest potential for intellectual, social, emotional, and physical growth. Family involvement in education is critical for the success of students. To accomplish this, parents, teachers, and students need to work together. We ask that you agree to do this by signing and returning this agreement.

Parent Agreement

As a parent(s), I will help my child meet his/her responsibilities. I will be responsible for:

- Sending my child to school on time each and every day
- Sending my child to school prepared and ready to learn
- Reading to and with my child
- Establishing a time for homework and reviewing it regularly
- Participating, as appropriate, in decisions related to my child's education and the positive use of extracurricular time
- Supporting the school in its effort to maintain proper discipline
- Supporting the classroom teacher by volunteering if work schedule permits

Parent Signature	Date

Student Agreement

As a student, I understand that I need my education to become a productive citizen. I will be responsible for:

- Attending school every day and being on time
- Completing and returning homework assignments in a timely manner
- Following the school rules and being responsible for my behavior
- Reading every day

Student Signature	Date

Teacher Agreement

As a teacher, I want all of my students to succeed academically. I will be responsible for:

- Providing instruction in a way that will motivate and encourage my students
- Providing homework assignments for students
- Providing a positive and safe atmosphere for learning
- Keeping students and parents informed of student progress on a regular basis
- Communicating with parents via parent conferences as needed
- Being available for parents to contact me when not teaching classes

Teacher Signature	Date

Academic Progress & Accountability Rating

The Spring 2024 state assessment results:

We are still waiting for official results from TEA.

We anticipate that the data will show 50% of our students showed growth.

We are focusing on small group instruction in our core classes and intervention advisory classes to support student academic growth.



Progreso Académico & Calificación de Responsabilidad

Resultados estatales de evaluación Primavera 2024:

Aún estamos esperando el resultado oficial de TEA. Anticipamos que los resultados muestran crecimiento académico del 50% de nuestros estudiantes.

Nos estamos enfocando en la instrucción de grupos pequeños en las clases básicas y intervención en las clases de *advisory* para apoyar en el crecimiento académico de los estudiantes.



Parent Notifications

- If certified teacher has absence greater than 10 days, notification is provided.
- If teacher assigned to class does not have the required certification/permit for that grade level/subject area, notification is provided.

*Bedichek MS
512-414-3265
6800 Bill Hughes Rd
Austin, TX 78745*

8-28-24

As a parent of a student at Bedichek MS, you have the right to know the professional qualifications of the classroom teachers and teacher assistants who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teaching staff:

§ Whether the State of Texas has licensed or qualified the teacher for the grades and subjects he or she teaches.

§ Whether the State of Texas has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.

§ The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.

§ Whether any teachers' aides or similar paraprofessionals provide services to your child, and if they do, their qualifications.

If you would like to receive any of this information, please call Principal Atkinson at 512-414-3265.

Notificaciones a Padres

- Si el maestro certificado está ausente por más de 10 días, se proporcionará una notificación.
- Si el maestro asignado no tiene la no tiene la certificación/permiso requerido para ese nivel de grado/materia, se proporciona una notificación.



*Bedichek MS
512-414-3265
6800 Bill Hughes Rd
Austin, TX 78745*

8-28-24

As a parent of a student at Bedichek MS, you have the right to know the professional qualifications of the classroom teachers and teacher assistants who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teaching staff:

§ Whether the State of Texas has licensed or qualified the teacher for the grades and subjects he or she teaches.

§ Whether the State of Texas has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.

§ The teacher's college major, whether the teacher has any advanced degrees and, if so, the subject of the degrees.

§ Whether any teachers' aides or similar paraprofessionals provide services to your child, and if they do, their qualifications.

If you would like to receive any of this information, please call Principal Atkinson at 512-414-3265.

Special Project/Focus at Bedichek MS

- AVID National Demonstration School
- Einstein Jr. Advanced Academic Program
- Entrepreneurship
- Dual Language
- ROTC Junior Marines
- Mariachi
- Jazz Band
- Band, Orchestra, Guitar, Choir, Art, Theater, Dance
- Career & Technology Education - high school credit
- Competitive Athletics and Cheerleading



Proyecto Especial/Enfoque en Bedichek MS



- Escuela de Demostración AVID Nacional
- Programa Académico Avanzado de Einstein Jr.
- Emprendedores
- Lenguaje Dual
- Programa de Entrenamiento Militante (Jr.ROTC)
- Mariachi
- Banda Jazz
- Banda, Orqueta, Guitarra, Coro, Arte, Teatro, Danza
- Educación de Carreras & Tecnología - créditos de la preparatoria
- Atletismo Competitivo y Porristas

Parent's right to be involved

Here's how to partner with and participate in events and activities at Bedichek:

- Principal coffees
- Use of student information system (Parent Portal)
- Teacher 2-way communication (apps, messenger, etc.)
- Parent Support Specialist events/contact
- Community Newsletter with support from home/away from campus
- Campus Advisory Committee and PTA participation



Derecho de padres de involucrarse

A continuación le indicamos cómo involucrarse y participar en eventos y actividades en Bedichek:

- Cafes con la Directora
- El uso del sistema de información del estudiante (Portal de Padre)
- Comunicación bilateral del maestro/a (apps, messenger, etc.)
- Eventos/contacto de Especialista de Apoyo a Padres
- Boletín Comunitario con apoyo desde casa/fuera del plantel
- Participación en el Comité Asesor del Plantel y PTA





Attendance

Matters.



Back to School Attendance: Reminders for Students and Families

Middle School and High School



Attendance

Matters.



Asistencia de regreso a clases: Recordatorios para estudiantes y familias

Grados 6, 7, y 8. Educación Secundaria y
Grados 9, 10, 11 y 12. Secundaria.

School Attendance is **NOT** a choice, it is the Law.



In accordance with the Texas Family Code 65.002 and Texas Education Code 25.086 the Compulsory Attendance law states:

- Any child age 6 and not yet 19 years old
- Any child under 6 enrolled in pre kindergarten and kindergarten are also **required** to attend.

How does the law define truancy?

- 10 unexcused days or parts of day absences within a 6 month period in the same school year
- The student's parent/guardian is subject to prosecution; fines start at \$100.00 for each offense
- Schools can submit complaints against parents of students who have 10 or more absences in a 6 month period if it is determined that the **student's absences are a result of parental neglect.**



La asistencia a la escuela **NO** es una opción, es la Ley.



De acuerdo con el Código de Familia de Texas 65.002 y el Código de Educación de Texas 25.086 la ley de Asistencia Obligatoria establece:

- Cualquier niño de 6 a 19 años de edad
- Cualquier niño menor de 6 años inscrito en prekínder y kínder también está obligado a asistir.

¿Cómo define la ley el ausentismo escolar?

- 10 días o partes de días de ausencias injustificadas dentro de un período de 6 meses en el mismo ciclo escolar.
- Los padres del estudiante pueden ser sancionados con multas a partir de 100 dólares por cada infracción.
- Las escuelas pueden presentar denuncias contra los padres de estudiantes que tienen 10 o más ausencias en un período de 6 meses si se determina que **las ausencias del estudiante son el resultado de la negligencia de los padres.**





ATTENDANCE MATTERS

MISSING A DAY OF SCHOOL HERE AND THERE MAY NOT SEEM LIKE MUCH, BUT

WHEN A STUDENT MISSES
2 DAYS A MONTH.....

WHEN A STUDENT MISSES
4 DAYS A MONTH.....



They will miss
20 days a year.

They will miss
30 hours of math over the
school year.

They will miss
60 hours of reading &
writing over the school
year.

They will miss over
1 year of school by
graduation.

They will miss
40 days a year.

They will miss
60 hours of math over the
school year.

They will miss
120 hours of reading &
writing over the school
year.

They will miss over
2 years of school by
graduation.



Perderá 20 días al año.

Perderá 30 horas de matemáticas durante el ciclo escolar.

Perderá 60 horas de lectura y escritura durante el ciclo escolar.

Perderán más de 1 año de escuela antes de graduarse.

ATTENDANCE MATTERS

PERDER UN DÍA DE CLASE AQUÍ Y ALLÁ PUEDE NO PARECER MUCHO, ¡PERO LAS AUSENCIAS SUMAN!

CUANDO UN ESTUDIANTE FALTA
2 DÍAS AL MES....

CUANDO UN ESTUDIANTE FALTA
4 DÍAS AL MES....

Perderá 40 días al año.

Perderá 60 horas de matemáticas durante el ciclo escolar.

Perderá 120 horas de lectura y escritura durante el ciclo escolar.

Perderá más de 2 años de escuela antes de graduarse.

Regular Attendance is crucial for success ...Absences Add Up

Attendance

Matters.

- By 6th grade, absenteeism is one of three signs that a student may drop out of high school.
- By 9th grade, attendance is a better predictor of graduation rates than 8th grade test scores.
- Missing 10%, or 2 days a month, over the course of the school year, can affect a student's academic success.
- Attendance also affects a school's budget. When students miss class, their campus' average daily attendance rate drops, which can reduce the funding it receives to support its programs.



La asistencia regular es crucial para el éxito...

Las ausencias se acumulan

Attendance

Matters.

- Para el sexto grado, el ausentismo es una de las tres señales de que un estudiante puede abandonar la escuela secundaria.
- Para el noveno grado, la asistencia escolar es un mejor indicador de las tasas de graduación que los puntajes de las pruebas de octavo grado.
- Faltar un 10%, o 2 días al mes durante el transcurso del año escolar, puede afectar el éxito académico de un estudiante.
- La asistencia también afecta el presupuesto de una escuela. Cuando los estudiantes faltan a clases, la tasa de asistencia diaria promedio de su escuela disminuye, lo que puede reducir la financiación que recibe para apoyar sus programas.



What Do I Do If My Student Is Absent?

Fill out AISD School Absence Note

<https://www.austinisd.org/attendance/report-absence>

Attendance

Matters.

- Written verification of the absence must be received by the school (recommended within 48 hours after the absence has occurred).
- Some absences require additional documentation such as a doctor's appointment and court hearings. Please attach along with school absence note.

Phone calls are not required to report an absence in advance, per policy we can't address absences in advance. The school **CANNOT** accept phone calls or voicemail messages as documentation for a student's absence.



¿Qué hago si mi hijo está ausente?

Complete la Nota de Ausencia Escolar

<https://www.austinisd.org/attendance/report-absence>

Attendance


Matters.

- La escuela debe recibir una verificación por escrito de la ausencia (se recomienda hacerlo dentro de las 48 horas posteriores a la ausencia).
- Algunas ausencias requieren documentación adicional, como una cita médica y audiencias judiciales. Adjúntela junto con la nota de ausencia escolar.


Las llamadas telefónicas no son necesarias para informar sobre una ausencia por adelantado, según la norma no podemos abordar las ausencias por adelantado. La escuela de su hijo NO PUEDE aceptar llamadas telefónicas o mensajes de voz como documentación para la ausencia de un estudiante.



También puede enviar una nota impresa. Estos formularios están disponibles en la oficina principal de su escuela. Se aceptarán notas escritas a mano, pero se prefiere el formulario estándar.



Help your student show up to class

School Absence Note 


Please explain why your student (ID number) _____ was absent. Fill out and return this form to the school within three days.
 My student (student's first and last name) _____
 was absent from school on (dates) _____.

Select absence reason:


<input type="checkbox"/> *Doctor / Dentist / Medical Health Care Visit	Reason for absence: _____
<input type="checkbox"/> Illness: No Doctor Note Available	_____
<input type="checkbox"/> *Visit College / Military / Trade school	_____
<input type="checkbox"/> *Court / Government Office Visit	_____
<input type="checkbox"/> Holy Day (name of holiday) _____	_____
<input type="checkbox"/> *DPS Driver's License Visit	_____
<input type="checkbox"/> Other (reason not listed above) _____	_____

*Some attendance reasons require additional documentation to be counted as excused: documentation must include student's first and last name, date of absence(s) and any required signatures from officials.

 Parent/Guardian Signature Today's Date



Ayude a su estudiante con la asistencia escolar

Nota Sobre La Ausencia Escolar 

Favor de explicar por qué su estudiante (número de estudiante) _____ no asistió a clases. Devuelva este formulario a la escuela dentro de los próximos tres días.
 Mi estudiante (nombre y apellido del estudiante) _____
 no asistir a clases de los día(s) _____.

Seleccione una opción:

<input type="checkbox"/> *Cita con el médico o dentista o cuidado de salud	Razón de la ausencia: _____
<input type="checkbox"/> Enfermo/a : no hay nota de doctor	_____
<input type="checkbox"/> *Visita a la universidad / escuela militar / escuela vocacional	_____
<input type="checkbox"/> *Cita con la corte / oficina de gobierno	_____
<input type="checkbox"/> Día religiosa (nombre de la festividad) _____	_____
<input type="checkbox"/> *Cita para obtener licencia DPS	_____
<input type="checkbox"/> Otra razón (no está en la lista) _____	_____

*Algunas razones de asistencia requieren documentación adicional para ser consideradas como excusadas: La documentación debe tener el primer nombre y el apellido del estudiante, las fechas de ausencia y la firma del funcionario.

 Firma del padre/madre/tutor legal Fecha

FOR OFFICE USE ONLY / USO EXCLUSIVO DE LA OFICINA


Date Note Received: _____

Attendance Clerk entered in Student Information System: _____

Unexcused Excused OTH (enter comment in SIS) & Principal Initials: _____

Supporting documentation must be included & meet audit requirements
 Attendance Specialist: Research and determine if travel day(s) used qualify and correct absence code in SIS.

Attendance Code Used: CIT / CRT / DRL / EC / ENL / FOT / HD / ILH / ILP / LTI / MED / MIL / VST



Attendance Matters.

- Estos formularios están disponibles en los siguientes idiomas:**
- Árabe
 - Chino simplificado y tradicional
 - Dari
 - Francés
 - Kinyarwanda
 - Pastún
 - Español
 - Suajili
 - Vietnamita



Types of Absences: Unexcused (UNX)

*Unfunded/Unexcused

- Overslept
- Missed the Bus
- Out of town/Vacation
- Parent Sick
- Attending a non-school sponsored event
- Babysitting
- Sibling/Parent Appointment
- Transportation
- Nothing to Wear
- My student said, “ I don't want to come to school.”



*Unfunded means the district does not receive funding when students are absent.



Tipos de ausencias: Injustificadas (UNX)

*Sin fondos/Injustificadas

- Durmió de mas
- Perdió el autobús
- Fuera de la ciudad/Vacaciones
- Padre enfermo
- Asistencia a un evento no patrocinado por la escuela
- Cuidado de niños
- Cita con los padres/hermanos
- Transporte
- Nada que ponerse
- Mi hijo dijo: "No quiero ir a la escuela".



*Sin fondos significa que el distrito no recibe fondos cuando los estudiantes están ausentes.



Attendance
Matters.



Types of Absences: Excused

Funded/Excused

- Medical Appointment (partial day)
- School Activity
- Religious Holy Day
- Required court appearance for student
- Obtain citizenship or naturalization oath ceremony for student
- Serve as voting or election clerk
- High School: Obtain driver's license or driver's permit
- 11th, 12th grade: College and Work Visit



*Unfunded/Excused

Campuses do not receive funding for these absences.

- Special circumstances as approved by Principal
- Illness notes (full day, multi-day)



***Unfunded means the district does not receive funding when students are absent**

Tipos de ausencias: Justificadas

Con fondos/Justificadas

- Cita médica (día parcial)
- Actividad escolar
- Día festivo religioso
- Comparencia judicial obligatoria para el estudiante
- Obtención de la ceremonia de juramento de ciudadanía o naturalización para el estudiante
- Servicio como funcionario de votación o elección
- Escuela preparatoria: obtención de licencia o permiso de conducir
- 11.º, 12.º grado: visita a la universidad o visita a un trabajo.



*Sin fondos/Justificadas

- Circunstancias especiales aprobadas por el director
- Notas de enfermedad (día completo, varios días)



***Sin fondos significa que el distrito no recibe fondos cuando los estudiantes están ausentes**

Types of Absences

Absences that count toward 90% Credit Denials

- Out of school suspension for disciplinary purposes
- Illness note provided by parent/guardian
- Non-compliant to Immunizations
- UNEXCUSED absences

Absences that count toward Truancy Filing

- UNEXCUSED absences

Want More Details?

[Click Here](#)



Tipos de ausencias

Ausencias que cuentan para el 90 % de denegaciones de créditos

- Suspensión fuera de la escuela por motivos disciplinarios
- Nota de enfermedad proporcionada por el padre de familia/tutor legal
- Incumplimiento de las vacunas
- Ausencias INJUSTIFICADAS

¿Quiere más detalles?

[Haga clic aquí](#)

Ausencias que cuentan para la infracción de ausentismo

- Ausencias INJUSTIFICADAS



90% Credit Rule

In addition to Texas compulsory attendance laws, districts are required to enforce the 90% rule which states that students in grades Kindergarten through 12th must attend class for 90% of the time it is offered to receive credit or a final grade.

Attendance

Matters.

The 90 percent rule applies to **all absences** (excluding those exempt by law), including excused absences. This rule applies even if your child has an IEP or 504 Plan.



Regla del 90 % de créditos

Además de las leyes de asistencia obligatoria de Texas, los distritos deben hacer cumplir la regla del 90 %, que establece que los estudiantes desde el Kínder hasta el 12.º grado deben asistir a clases el 90 % del tiempo que se les ofreció para recibir créditos o una calificación final.

Attendance

Matters.

La regla del 90 % se aplica **a todas las ausencias** (excluidas aquellas exentas por ley), incluidas las ausencias justificadas. Esta regla se aplica incluso si su hijo tiene un plan del Programa de Educación Individualizada (IEP por sus siglas en Inglés) o un Plan 504.



No Credit (NC) on Report Card due to Absences

Attendance

Matters.

If a student drops below 90% in a course, an "NC" is entered instead of a grade. The grade may be passing – but the student did not attend at least 90% of the time. A student who is in attendance for at least 75 percent, but less than 90 percent, of the days a class is offered may be given credit or a final grade if the student completes a plan approved by the Campus Attendance Committee. Please contact your students Assistant Principal to see what corrective steps must be taken.



Sin crédito (NC) en la boleta de calificaciones debido a ausencias

Attendance

Matters.

Si un estudiante está presente menos del 90 % en un curso, se ingresa una "NC" en lugar de una calificación. Esto aun cuando el estudiante está aprobando la clase, pero el estudiante no asistió al menos el 90 % del tiempo. A un estudiante que asista al menos al 75 por ciento, pero menos del 90 por ciento, de los días en que se ofrece una clase se le puede otorgar un crédito o una calificación final si el estudiante completa un plan aprobado por el Comité de Asistencia de la escuela.

Comuníquese con el subdirector de su hijo(a) para ver qué medidas correctivas se deben tomar.



Stay Informed and Communicate

- Know the school's attendance policy – incentives and penalties.
- Check on your child's attendance to be sure absences are not adding up.
- Seek help from school staff, other parents, or community agencies if you need support.
- **AISD sends an email** when your student has 3 or more absences. The letter notifies the parent of the following:
 - It's the parent's duty to monitor the student's school attendance and require the student to attend school
 - The student is subject to truancy prevention measures
 - Request a conference between school officials and the parent to discuss the absences

Make school attendance a priority

- Talk about the importance of showing up to school every day.
- Help your children maintain daily routines, such as finishing homework and getting a good night's sleep.



Comuníquese con la Escuela

- Conozca la política de asistencia escolar de la escuela: incentivos y sanciones.
- Verifique la asistencia escolar de su hijo o hija para asegurarse de que las ausencias no se sumen.
- Busque ayuda del personal de la escuela, otros padres o agencias de la comunidad si necesita apoyo.
- El AISD envía una carta cuando su hijo tiene 3 o más ausencias. La carta notifica al padre de familia lo siguiente:
 - Es el deber de los padres monitorear la asistencia escolar del estudiante y requerir que el estudiante asista a la escuela
 - El estudiante está sujeto a medidas de prevención del ausentismo escolar
 - Solicite una reunión entre los oficiales de la escuela y el padre de familia para discutir las ausencias

Haga de la asistencia escolar una prioridad

- Hable sobre la importancia de presentarse a la escuela todos los días.
- Ayude a su hijo o hija a mantener las rutinas diarias, como terminar la tarea y dormir bien por la noche.



How Can you help support ?



Please make sure your students:

- 1) Have a charged Chromebook, 8 composition books and 1 agenda
- 2) Come to school each day in appropriate grade level dress code.
(Spirit Days on Fridays)
- 3) Read every night
- 4) Communicate with Teachers
- 5) Join the PTA!

¿Cómo puede usted apoyar?



Favor de asegurarse que su hijo/a:

- 1) Tenga su dispositivo Chromebook cargado, 8 cuadernos y 1 agenda
- 2) Venga a la escuela cada día con la ropa apropiada de acuerdo al código de vestimenta y el grado que cursa. (Los días viernes son para mostrar su espíritu Bobcat)
- 3) Lean todas las noches
- 4) Comunicarse con los maestros/as
- 5) Unirse al PTA!

Program Locations. . .



Cafeteria	Library
Math, ELA, History, Science	AVID, CTE, Spanish
Counselors and Special Units	Fine Arts
Extras: PTA, CIS, ACE, PSS, Con Mi Madre	PE, Health

Locación de Programas. . .



Cafeteria	Library
Matemáticas, Inglés/ELA, Historia, Ciencias Naturales	AVID, Carreras en Tecnología/CTE, Español
Consejeros y Unidades Especiales	Bellas Artes
Extras: PTA, CIS, ACE, PSS, Con Mi Madre	Educación Física, Salud

Bedichek Contact Information (512-414-3265)

Principal/Directora

Angela Atkinson

sarah.atkinson@austinisd.org



A Few Names to Know. . .



Assistant Principal	Counselor	Grades
Marcia Schuh marcia.schuh@austinisd.org	Melanie Hartman melanie.hartman@austinisd.org	7th Grade & 8th Grade (A - L)
John Heaney john.heaney@austinisd.org	Melanie Hartman melanie.hartman@austinisd.org	8th Grade (M-Z) & 6th Grade
Margarita Martinez margarita.martinez@austinisd.org		PSS